

General Assessment Information

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Test Type: The Early Childhood Education and Care-Basic industry-based credential is included in NOCTI's Job Ready assessment battery. Job Ready assessments measure technical skills at the occupational level and include items which gauge factual and theoretical knowledge. Job Ready assessments typically offer both a written and performance component and can be used at the secondary and post-secondary levels. Job Ready assessments can be delivered in an online or paper/pencil format.

Revision Team: The assessment content is based on input from secondary, post-secondary, and business/industry representatives from the states of Connecticut, Georgia, Michigan, Missouri, New York, Oklahoma, and Virginia.



19.0708- Child Care and Support Services Management



Career Cluster 5 - Education and Training



25-2011.00- Preschool Teachers, Except Special Education



The Association for Career and Technical Education (ACTE), the leading professional organization for career and technical educators, commends all students who participate in career and technical education programs and choose to validate their educational attainment through rigorous technical assessments. In taking this assessment you demonstrate to your school, your parents and guardians, your future employers and yourself that you understand the concepts and knowledge needed to succeed in the workplace. Good Luck!



NATIONAL COLLEGE CREDIT RECOMMENDATION SERVICE
University of the State of New York - Regents Research Fund

In the lower division baccalaureate/associate degree category, 3 semester hours in Early Childhood Education, Human Services, Education, Child Development

Written Assessment

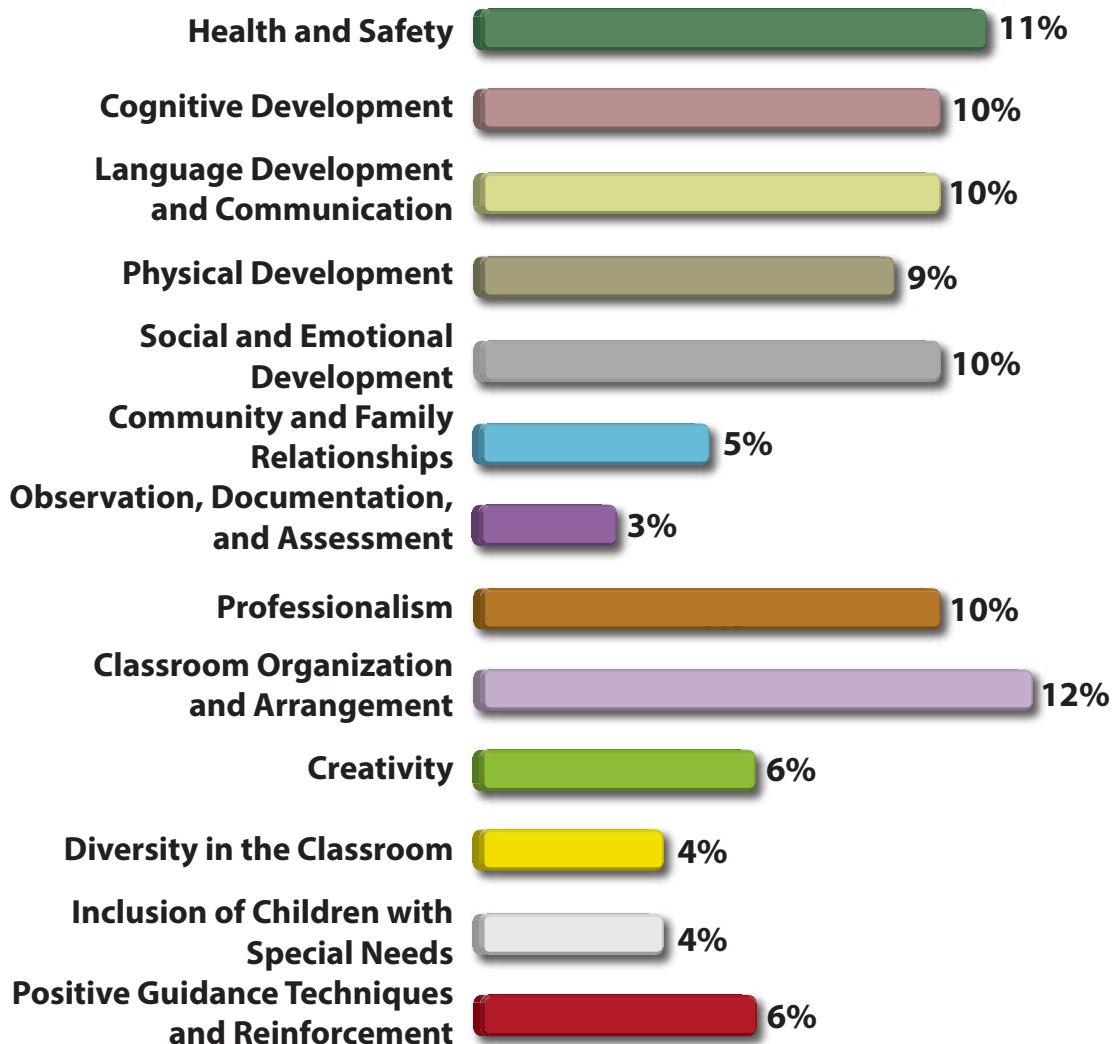
NOCTI written assessments consist of questions to measure an individual's factual theoretical knowledge.

Administration Time: 3 hours

Number of Questions: 193

Number of Sessions: This assessment may be administered in one, two, or three sessions.

Areas Covered



Specific Standards and Competencies Included in this Assessment

Health and Safety

- Identify safety hazards in and around the child care setting
- Identify characteristics of common childhood illnesses
- Describe universal precautions/infection control
- Explain rest and relaxation techniques
- Explain the importance of nutritionally balanced meals and snacks
- Identify indicators and reporting procedures involving child abuse/neglect

Cognitive Development

- Explain cognitive development stages and how they correlate to social, emotional, and physical development
- Give examples of cognitive development
- Describe equipment and activities that promote cognitive development
- List learning opportunities and conditions that develop creative/critical thinking
- Recognize the factors that impact brain development

Language Development and Communication

- Describe the stages of language development
- Describe strategies to encourage expressive and receptive language
- List materials that encourage and support literacy skills
- Demonstrate effective literacy strategies
- List various methods of story presentation
- Describe the factors affecting language development

Physical Development

- Explain the stages of fine and gross motor development
- Recognize the factors that impact physical development
- Describe strategies and conditions that encourage physical development
- Select age-appropriate indoor and outdoor play equipment and activities for physical development
- Describe the effects of play on children's physical development
- Explain how physical development correlates to social, emotional and cognitive development

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Specific Standards and Competencies (continued)

Social and Emotional Development

- Discuss teaching techniques that encourage the development of a positive self-concept
- Describe the stages of social and emotional development of children
- Recognize the factors that impact social and emotional development
- Discuss caregiving techniques that develop appropriate social skills
- Identify positive techniques for conflict resolution and mediation
- List strategies to promote self-help skills

Community and Family Relationships

- Describe the importance of cooperative relationships with families
- Identify methods of family involvement
- Describe the components of effective school and home communication

Observation, Documentation, and Assessment

- List observation purposes and techniques
- Observe and record children's developmental learning
- Communicate and interpret observation results

Professionalism

- Identify career-related skills and employment opportunities
- Identify resources for professional development
- Recognize the need for self-assessment for continued professional growth
- Explain the role of a child advocate
- Identify the importance and legal mandates of confidentiality
- Exhibit appropriate characteristics in an educational team setting
- Apply the NAEYC Code of Ethical Conduct to professional practices



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Specific Standards and Competencies (continued)

Classroom Organization and Arrangement

- Arrange age-appropriate classroom environment
- Prepare and maintain materials and equipment storage
- Identify characteristics of a balanced daily schedule
- Implement developmentally appropriate activities
- Describe a variety of transition-time activities
- Demonstrate awareness of licensing laws and regulations
- Identify recordkeeping and clerical functions in a child care setting

Creativity

- List strategies for facilitating and displaying/presenting creative products
- Identify appropriate materials and equipment that encourage creative development
- Explain sensory activities and supporting materials

Diversity in the Classroom

- Identify components of a diverse/multicultural curriculum
- Describe ways to incorporate children's home language and traditions

Inclusion of Children with Special Needs

- Identify concerns and basic rights of special needs children
- Describe how to adapt the learning environment to accommodate special needs

Positive Guidance Techniques and Reinforcement

- Demonstrate positive adult-child communication
- Identify positive guidance techniques
- Describe how rules and supervision should be set and managed



Sample Questions

The best food sources of iron are

- A. red meats, fortified breads, and cereals
- B. milk
- C. fruits and vegetables
- D. snack foods

Grouping objects into categories according to similarities is

- A. seriation
- B. conservation
- C. classification
- D. temporal relations

Fine motor skills are developed through activities such as

- A. throwing and catching
- B. grasping and pinching
- C. running and jumping
- D. listening to directions

Competition among preschoolers should be

- A. encouraged
- B. discouraged
- C. planned
- D. taught

Props and beads can be used to promote

- A. creative play
- B. fine motor skills
- C. gross motor skills
- D. fashion appreciation

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Sample Questions (continued)

When directing activities with children, the caregiver who asks, "What else could we do?" is

- A. likely to get no answers from the children
- B. encouraging children to think
- C. criticizing the first answer
- D. being an indecisive teacher

A child talks to the class about a family vacation. This is an example of

- A. increasing gross motor skills
- B. classifying
- C. storytelling
- D. increasing sensory skills

A child who is afraid of being without the protection of parents is experiencing

- A. separation anxiety
- B. spatial unawareness
- C. social readjustment
- D. special problems

Mutual respect and common goals contribute to

- A. unattainable expectations for the child
- B. competition between family members
- C. successful partnerships with families
- D. the need for mediation among caregivers

Child care programs and activities that are well organized will allow staff members to have

- A. longer planning time
- B. private conversations with other staff
- C. more interaction between adults and children
- D. their work done early in the day

Performance Assessment

NOCTI performance assessments allow individuals to demonstrate their acquired skills by completing actual jobs using the tools, materials, machines, and equipment related to the technical area.

Administration Time: 45 minutes

Number of Jobs: 5

Areas Covered:

20% Demonstrate Washing of Caregiver's Hands

Participants will correctly wash their hands.

20% Introduction Activity

Participants will complete an introduction activity.

25% Story Presentation

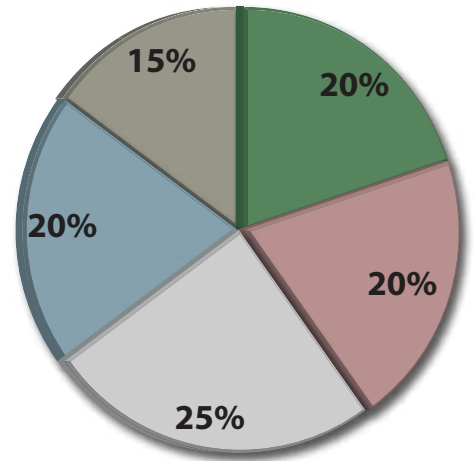
Participants will complete a story presentation.

20% Gross Motor Stretching Activity

Participants will complete a gross motor stretching activity.

15% Closure Activity

Participants will complete a closure activity.



Sample Job

Demonstrate Washing of a Caregiver's Hands

Maximum Time: 5 minutes

Participant Activity: The participant will demonstrate the appropriate handwashing for a caregiver, using liquid soap and paper towels, at a sink area with running water. The evaluator will grade on the proper steps of handwashing.

