

Job Ready Assessment Blueprint

Production Agriculture



Test Code: 3063 / Version: 01

General Assessment Information

Blueprint Contents

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Test Type: The Production Agriculture assessment is included in NOCTI's Job Ready assessment battery. Job Ready assessments measure technical skills at the occupational level and include items which gauge factual and theoretical knowledge. Job Ready assessments typically offer both a written and performance component and can be used at the secondary and post-secondary levels. Job Ready assessments can be delivered in an online or paper/pencil format.

Revision Team: The assessment content is based on input from secondary, post-secondary, and business/industry representatives from the states of Idaho, Indiana, Oklahoma, Pennsylvania, and Virginia.



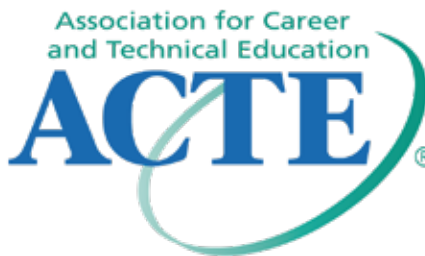
01.0301- Agriculture Productions Operations, General



Career Cluster 1- Agriculture, Food, and Natural Resources



11-9013.02- Farmers and Ranchers



The Association for Career and Technical Education (ACTE), the leading professional organization for career and technical educators, commends all students who participate in career and technical education programs and choose to validate their educational attainment through rigorous technical assessments. In taking this assessment you demonstrate to your school, your parents and guardians, your future employers and yourself that you understand the concepts and knowledge needed to succeed in the workplace. Good Luck!



In the lower division baccalaureate/associate degree category, 3 semester hours as an elective in Agriculture

Written Assessment

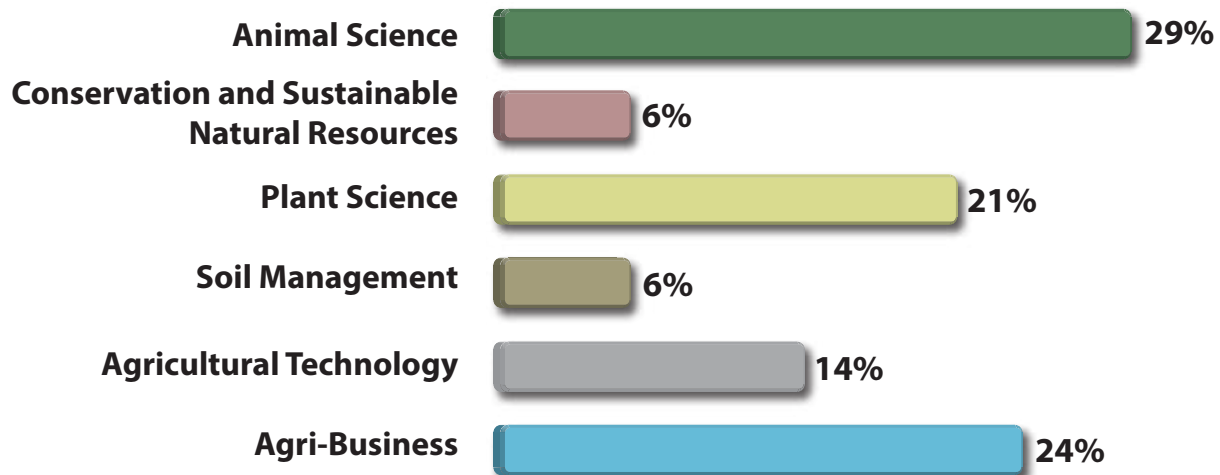
NOCTI written assessments consist of questions to measure an individual's factual theoretical knowledge.

Administration Time: 3 hours

Number of Questions: 187

Number of Sessions: This assessment may be administered in one, two, or three sessions.

Areas Covered



Specific Standards and Competencies Included in this Assessment

Animal Science

- Maintain animal health sanitation
- Describe anatomy and physiology
- Explain grading and judging
- Describe handling and shipment of animals and products
- Explain genetics and breeding
- Describe feeds and feeding
- Describe specific beef production operations, including breeds and types
- Describe specific dairy operations, including breeds and types
- Describe specific poultry operations, including breeds and types
- Describe specific equine operations, including breeds and types
- Describe specific aquaculture operations, including breeds and types
- Describe specific small animal operations, including breeds and types
- Describe specific swine operations, including breeds and types
- Describe specific sheep/goat operations, including breeds and types

Conservation and Sustainable Natural Resources

- Conserve and protect water, land, and soil resources
- Recycle and manage waste products
- Research and develop new, renewable energy sources, including biofuels



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Specific Standards and Competencies (continued)

Plant Science

- Describe plant anatomy and physiology
- Describe taxonomy and plant identification
- Explain plant genetics, breeding, and propagation
- Formulate, mix, and properly handle agricultural chemicals
- Identify plant pests and practice pest control
- Identify and classify plant diseases
- Calculate fertilizer rates and costs
- Determine populations and planting rates
- Discuss harvesting and storage of crops
- Identify plant nutrient requirements

Soil Management

- Describe preparation of land for efficient cropping
- Exhibit knowledge of land judging and soil management concepts
- Identify and discuss soil tests and various amendments

Agricultural Technology

- Explain safe use and maintenance of tools and equipment
- Perform calculations and measurements used in agricultural technology
- Describe basic welding, electrical, plumbing, and carpentry practices
- Explain maintenance of agricultural and livestock containment structures
- Operate, maintain, and service engines
- Safely operate, maintain, and repair agricultural machinery



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Specific Standards and Competencies (continued)

Agri-Business

- Identify sources of credit
- Use appropriate tax management skills
- Describe types of farm businesses and enterprises, including cooperatives
- Identify assets, liabilities, and net worth
- Calculate net worth, income and expenses, and cash flow statements
- Identify fixed and variable costs
- Compute market values of livestock and costs of ownership
- Interpret and apply analysis of financial tools and recordkeeping systems
- Determine factors of risk management
- Identify marketing and distribution networks, channels, and processes
- Identify agricultural-based sales and marketing skills
- Identify principles of agri-business economics, including supply/demand
- Describe career opportunities and advancement pathways



Sample Questions

An injection placed in the vein is called

- A. subcutaneous
- B. intramuscular
- C. intravenous
- D. intraperitoneal

A tap root system is found in

- A. barley
- B. wheat
- C. rice
- D. alfalfa

An alkaline soil has a pH of

- A. 2
- B. 4
- C. 5
- D. 8

Most farm accidents and injuries are caused by

- A. machinery
- B. tools
- C. chemicals
- D. carelessness

Return on investment is the longest for

- A. dairy cattle
- B. poultry (broilers)
- C. poultry (layers)
- D. beef cattle

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Sample Questions (continued)

Castration of a male animal is the removal of the

- A. testes
- B. horns
- C. ovaries
- D. uterus

Applying herbicide after the plants have grown up through the soil surface is called

- A. preplant
- B. preemergent
- C. postemergent
- D. pastemergent

Which factors best determine weld quality?

- A. amperage, length of arc, type of machine, and location of welder
- B. amperage, length of arc, speed of travel, and position of electrode
- C. width of electrode, penetration, current, and arc
- D. current, voltage, speed, and length of arc

What area of livestock production is the major issue of animal rights organizations?

- A. nutrition
- B. health
- C. confinement
- D. reproduction

The purpose of crop insurance is to protect against

- A. forces that might result in financial disaster
- B. fluctuating costs of production
- C. uncertain economic times
- D. rising interest rates

Performance Assessment

NOCTI performance assessments allow individuals to demonstrate their acquired skills by completing actual jobs using the tools, materials, machines, and equipment related to the technical area.

Administration Time: 3 hours and 5 minutes

Number of Jobs: 6

Areas Covered:

20% Vehicle Maintenance

Participants will record vehicle make and model, check oil, record fuel reading, record recommended and actual tire inflation psi, check engine coolant level, complete vehicle maintenance worksheet, and return work area to original condition.

28% Calculate Net Worth

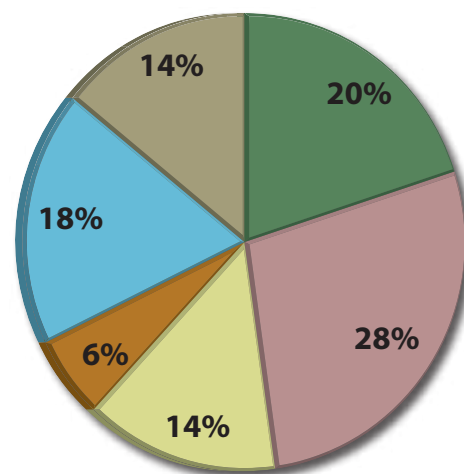
Participants will identify and list current assets, intermediate assets, long term assets, total assets, current liabilities, absence of intermediate liabilities, long term liabilities, net worth, total liabilities and capital, and current capital ratio.

14% Determine Genotypes and Phenotypes (Punnett Square)

Participants will complete a punnett square, identify four phenotypes, and list 6 genotypes and the number of each.

6% Crop Leaf Identification

Participants will identify crop leaves.



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Areas Covered (continued)

18% Administer an Injection

Participants will determine medication, dosages, appropriate syringe and needle size, then prepare the syringe and injection site and administer the injection and dispose of the needle and syringe.

14% Compute Acreage

Participants will compute and records total, corn, potato, wheat and total acreage.



Sample Job

Compute Acreage

Maximum Time: 30 minutes

Participant Activity: The participant will use a diagram provided to calculate total acreage and calculate the amount of acreage that is used for corn, wheat, and potatoes.

