



## ***JOB READY ASSESSMENT BLUEPRINT***

### **EARLY CHILDHOOD EDUCATION AND CARE - ADVANCED**

**Test Code: 4117**

**Version: 01**

**Preliminary Blueprint - final version is subject to slight changes.**

#### **Specific Competencies and Skills Tested in this Assessment:**

##### **Health and Safety**

Identify safety hazards in and around the childcare setting  
Instruct children in personal safety awareness (e.g., stranger danger, fire safety)  
Identify characteristics of common childhood illnesses  
Describe universal (standard) precautions and infection control  
Explain rest and relaxation techniques  
Plan, prepare, and explain the importance of nutritionally balanced meals and snacks  
Identify indicators and reporting procedures involving child abuse and neglect

##### **Cognitive Development**

Explain cognitive development stages and how they correlate to social, emotional, and physical development  
Provide examples of cognitive development  
Describe equipment and activities that promote cognitive development  
Identify learning opportunities and conditions that develop creative and critical thinking  
Recognize the factors that impact brain development  
Identify important theories and research involving cognitive development

##### **Language Development and Communication**

Describe the stages of language development  
Describe strategies to encourage expressive and receptive language  
Identify materials that encourage and support literacy skills  
Demonstrate effective literacy strategies  
Describe various methods of story presentation  
Describe factors affecting language development

## *Early Childhood Education and Care - Advanced (continued)*

### **Physical Development**

- Explain the stages of fine and gross motor development
- Recognize the factors that impact physical development
- Describe strategies and conditions that encourage physical development
- Select age-appropriate indoor and outdoor play equipment and activities for physical development
- Describe the effects of play on children's physical development
- Explain how physical development correlates to social, emotional, and cognitive development

### **Social and Emotional Development**

- Discuss teaching techniques that encourage the development of a positive self-concept
- Describe the stages of social and emotional development of children
- Recognize the factors that impact social and emotional development
- Discuss caregiving techniques that develop appropriate social skills
- Identify positive techniques for conflict resolution and mediation
- List strategies to promote self-help skills and autonomy

### **Community and Family Relationships**

- Describe the importance of cooperative relationships with families
- Identify and plan methods of family and community involvement
- Describe the components of effective school and home communication

### **Observation, Documentation, and Assessment**

- Identify observation purposes, techniques, and tools
- Observe and record children's developmental learning
- Interpret, communicate, and apply observation results
- Identify various age-appropriate assessment methods

### **Professionalism**

- Identify career-related skills and employment opportunities
- Identify resources for professional development
- Recognize the need for self-assessment for continued professional growth
- Explain the role of a child advocate
- Identify the importance and legal mandates of confidentiality
- Exhibit appropriate characteristics in an educational team setting
- Identify research and current issues in the field of child development
- Apply the NAEYC Code of Ethical Conduct to professional practices

*Early Childhood Education and Care - Advanced (continued)*

**Classroom Organization and Arrangement**

Arrange an age-appropriate classroom environment  
Prepare and maintain materials and equipment storage  
Identify characteristics of a balanced daily schedule  
Implement developmentally appropriate activities  
Describe a variety of transition-time activities  
Demonstrate awareness of licensing laws and regulations  
Identify recordkeeping and clerical functions in a childcare setting

**Creativity**

Identify strategies for facilitating creative experiences  
Display or present creative products  
Identify appropriate materials and equipment that encourage creative development  
Explain sensory activities and supporting materials

**Diversity in the Classroom**

Identify components of a diverse, multicultural curriculum  
Display awareness of diversities in family structures  
Describe ways to incorporate children's home language and traditions

**Inclusion of Children with Special Needs**

Identify characteristics of various types of exceptionalities  
Identify concerns and basic rights of children with special needs  
Differentiate the learning environment and curriculum to accommodate special needs

**Positive Guidance Techniques and Reinforcement**

Demonstrate positive adult-child communication  
Describe positive classroom management  
Identify child guidance techniques

*Early Childhood Education and Care - Advanced (continued)*

**Written Assessment:**

Administration Time: 3 hours

Number of Questions: 206

***Areas covered:***

11%	Health and Safety
9%	Cognitive Development
9%	Language Development and Communication
9%	Physical Development
9%	Social and Emotional Development
4%	Community and Family Relationships
6%	Observation, Documentation, and Assessment
12%	Professionalism
11%	Classroom Organization and Arrangement
6%	Creativity
4%	Diversity in the Classroom
4%	Inclusion of Children with Special Needs
6%	Positive Guidance Techniques and Reinforcement

***Sample Questions:***

Which activity is best before rest or quiet time?

- A. playing outside
- B. playing musical chairs
- C. listening to a short story
- D. eating cookies

The most rapid brain development occurs

- A. during the first three years of life
- B. when the child starts school
- C. when the child learns to read
- D. during the prenatal period

Finger plays are usually

- A. poems or music the child acts out with hand movements
- B. manipulative games played by children
- C. presentations with puppets and vocal chorus
- D. demonstrations of large motor activities

***Early Childhood Education and Care - Advanced (continued)***

Physical development is positively impacted by

- A. popular TV and video games
- B. caffeinated drinks
- C. active play and exercise
- D. superhero role models

Children can express their feelings by

- A. listening to music
- B. participating in dramatic play
- C. having a story read to them
- D. playing a board game

When parents come to visit the childcare program, they should

- A. take their child home early
- B. observe in silence
- C. be encouraged to participate
- D. bring treats for the children

Reporting child abuse is a way to be a

- A. child's adversary
- B. parent's ally
- C. child's advocate
- D. parent's advocate

When providing creative musical activities for children

- A. show the children how to move and play the instruments
- B. offer them only as a large group activity
- C. offer them as a once-a-week activity
- D. encourage conventional use of the instruments

Multicultural curriculum should be

- A. used only during specific ethnic holidays
- B. integrated into props, projects, and materials
- C. offered on the first Friday of the month
- D. integrated only when there is diversity in the room

Drawing a child's attention toward a more appropriate behavior describes what type of guidance technique?

- A. time-out
- B. redirection
- C. taking turns
- D. cooperative play

*Early Childhood Education and Care - Advanced (continued)*

**Performance Assessment:**

Administration Time: 3 hours

Number of Jobs: 3

***Areas Covered:***

- 30%            **Curriculum Planning**  
*Participant will complete curriculum web form and small group Lesson Plan.*
- 40%            **Small Group Teaching**  
*Participant will develop an appropriate Lesson Plan, introduce the lesson with a professional appearance and demeanor, implement the Lesson Plan, and demonstrate positive interaction with a group of three to five children (ages 3 to 5).*
- 30%            **Room Arrangement**  
*Participant will arrange the room, indicate traffic patterns, and draw neat lines showing boundaries.*

***Sample Job:***            Small Group Teaching

***Maximum Job Time:*** 25 minutes

***Participant Activity:*** Using a provided copy of the Small Group Lesson Plan, the participant will direct and supervise the activity with a group of preschool children.