



# Job Ready Assessment Blueprint

## Construction Masonry-Block



Test Code: 4025 / Version: 01

## General Assessment Information

### Blueprint Contents

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**Test Type:** The Construction Masonry-Block industry-based credential is included in NOCTI's Job Ready assessment battery. Job Ready assessments measure technical skills at the occupational level and include items which gauge factual and theoretical knowledge. Job Ready assessments typically offer both a written and performance component and can be used at the secondary and post-secondary levels. Job Ready assessments can be delivered in an online or paper/pencil format.

**Revision Team:** The assessment content is based on input from secondary, post-secondary, and business/industry representatives from the states of Connecticut, Florida, Oklahoma, and Pennsylvania.



46.0101- Mason/Masonry



Career Cluster 2- Architecture and Construction



47.2021.00- Brickmasons and Blockmasons



The Association for Career and Technical Education (ACTE), the leading professional organization for career and technical educators, commends all students who participate in career and technical education programs and choose to validate their educational attainment through rigorous technical assessments. In taking this assessment you demonstrate to your school, your parents and guardians, your future employers and yourself that you understand the concepts and knowledge needed to succeed in the workplace. Good Luck!



The Pennsylvania Builder's Association utilizes this assessment to assist in determining competencies for granting skill certificates to students graduating from Pennsylvania secondary trade programs that have been endorsed by the Pennsylvania Builder's Association (PBA)

PBA's services include support to workforce training and education by linking industry employers with educators to grow the workforce of tomorrow. PBA serves Pennsylvania communities and consumers through its steadfast efforts to protect homeownership rights and advocate for affordable housing options. PBA is affiliated with the National Association of Home Builders.



The Pennsylvania Concrete Masonry Association is a trade association dedicated to support, promote, and expand the use of concrete masonry within the State of Pennsylvania. Part of our mission is to support the development of future masons through Career and Technical Education programs at both the secondary and post-secondary levels. To that end, we strongly support the students that strive to promote their educational achievements by completing a NOCTI assessment based on national standards.



**NATIONAL COLLEGE CREDIT RECOMMENDATION SERVICE**  
University of the State of New York - Regents Research Fund

In the lower division  
baccalaureate/associate degree  
category, 3 semester hours in  
Construction

## Written Assessment

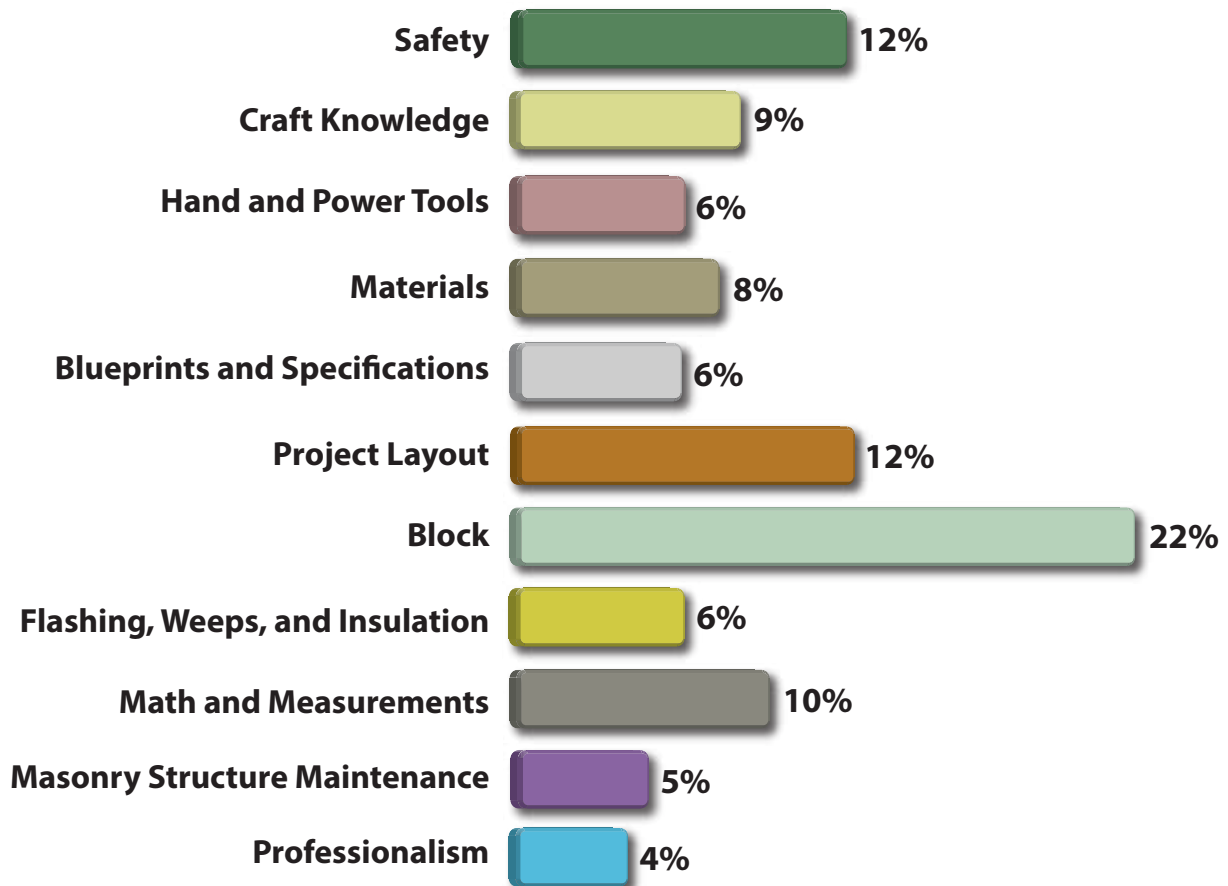
NOCTI written assessments consist of questions to measure an individual's factual theoretical knowledge.

**Administration Time:** 3 hours

**Number of Questions:** 153

**Number of Sessions:** This assessment may be administered in one, two, or three sessions.

### Areas Covered



## Specific Standards and Competencies Included in this Assessment

### **Safety**

- Identify and use PPEs (personal protective equipment)
- Demonstrate knowledge of workplace/jobsite safety procedures, including lock-out/tag-out
- Exhibit understanding of OSHA safety standards and MSDS
- Erect and use scaffolds safely
- Display understanding of ladder safety

### **Craft Knowledge**

- Explain the history of the craft
- Identify job opportunities in the masonry industry
- Identify craft terminology

### **Hand and Power Tools**

- Identify, use, and properly care for hand tools
- Identify, use, and properly care for power tools

### **Materials**

- Identify and select materials, including synthetic stone and brick products
- Identify various mortars (M, S, N, O) and cements (Type I, II, III) and their uses
- Identify material sizes

### **Blueprints and Specifications**

- Read and interpret written specifications
- Identify and interpret lines and symbols
- Read and interpret drawings and plans

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## Specific Standards and Competencies (continued)

### Project Layout

- Square a building, use of 3-4-5/Pythagorean theory
- Install a corner/story pole and determine heights
- Install a metal door/window frame
- Lay out and construct control joints
- Identify and install anchor bolts and masonry fasteners

### Block

- Job site set-up
- Lay block to the line
- Tool off/join units
- Build block leads and corners
- Calculate cuts for various block corners
- Reinforce walls; horizontally and vertically
- Identify various types of specialty block
- Identify and install wall ties and accessories
- Identify and position various types of lintels

### Flashing, Weeps, Insulation

- Install flashing correctly
- Install weep holes correctly
- Install insulation correctly

### Math and Measurements

- Exhibit comprehension of construction masonry-related mathematics
- Exhibit understanding of measurements and conversions
- Estimate/calculate materials needed

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## Specific Standards and Competencies (continued)

### **Masonry Structure Maintenance**

- Restore and repoint masonry units
- Select and use masonry cleaning agents

### **Professionalism**

- Exhibit understanding of communication/leadership skills
- Display understanding of professional ethics and behavior





## Sample Questions

**To avoid accidents, ladders must be kept away from**

- A. walkways and traffic lanes
- B. a level floor
- C. the boiler room
- D. carpeting

**A piece of metal used for securing line at both ends of course height is a**

- A. brick tie
- B. line block
- C. line pin
- D. brick set

**Which of the following is made to resemble a stone?**

- A. scored block
- B. sound block
- C. split-faced block
- D. open-end block

**Expansion and control joints are used to**

- A. provide strength
- B. improve appearance
- C. allow for movement
- D. eliminate movement

**A material used to strengthen masonry block cells is called**

- A. grout
- B. wythe
- C. keel
- D. thinset

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### Sample Questions (continued)

**The tool used for cutting brick or block is the**

- A. brick set
- B. trig
- C. sled runner
- D. grinder

**Use a \_\_\_\_\_ for mixing concrete.**

- A. mortar box
- B. cement mixer
- C. mortar mixer
- D. grout pump

**The most frequently used scale for home construction is the**

- A. 1/8-inch
- B. 1/4-inch
- C. 1/2-inch
- D. 3/8-inch

**The most common type of mortar joint is**

- A. concave
- B. grapevine
- C. flat
- D. V-joint

**Flashing around a brick chimney requires a**

- A. base and counter
- B. base and silicone
- C. membrane and tar
- D. coat of epoxy



## Performance Assessment

NOCTI performance assessments allow individuals to demonstrate their acquired skills by completing actual jobs using the tools, materials, machines, and equipment related to the technical area.

**Administration Time:** 2 hours and 35 minutes

**Number of Jobs:** 3

### Areas Covered:

#### **20% Job Layout**

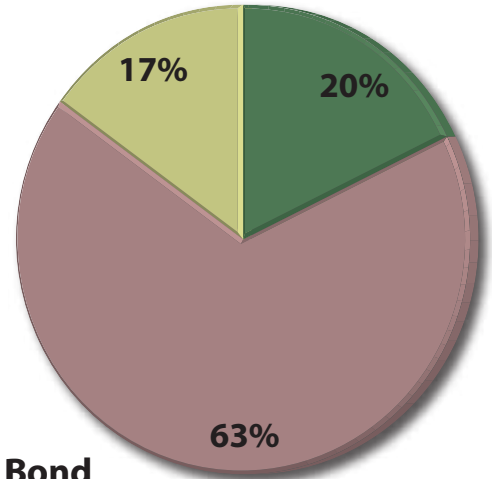
Participants will select correct tools, measure length correctly, and square the project.

#### **63% Construct A Block Wall/Pier In Stretcher/Running Bond**

Participants will correctly level and construct plumb points A, B, C, D, E, and F, square the corner and wall, stay on coursing dimensions, with full joints and a proper half bond.

#### **17% Project Jointing**

Participants will properly joint the project for a quality overall appearance.



## Sample Job

### Job Layout

**Maximum Time:** 15 minutes

**Participant Activity:** The participant, using appropriate tools, will measure project size according to drawing specification. Snap a chalk line, dry bond the first course using 3/8 inch mortar joints. Mark off dimensions for the project, and square the project.

