

# Pathway Assessment Blueprint

## Family and Community Services



Test Code: 1237/Version: 01

Copyright 2012  
All Rights Reserved

## General Assessment Information

### Blueprint Contents

General Assessment Information  
Written Assessment Information

Sample Written Items  
Specific Competencies Covered in the Test

**Test Type:** The Family and Community Services assessment is included in NOCTI's Pathway assessment battery. Pathway assessments assess knowledge and skills at a broader level than the Job Ready assessments and focus on the Pathways established as part of the national career cluster model. Pathway assessments are delivered entirely online which allows NOCTI to include engaging interactive items.

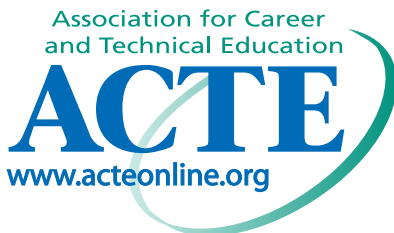
**Revision Team:** The assessment content is based on input from secondary, post-secondary, and business/industry representatives from the states of Connecticut, Kentucky, Michigan, New York, Pennsylvania, and South Dakota



19.0707-Family and  
Community Services



Career Cluster 10-Human Services



The Association for Career and Technical Education (ACTE), the leading professional organization for career and technical educators, commends all students who participate in career and technical education programs and choose to validate their educational attainment through rigorous technical assessments. In taking this assessment you demonstrate to your school, your parents and guardians, your future employers and yourself that you understand the concepts and knowledge needed to succeed in the workplace. Good Luck!



**NATIONAL COLLEGE CREDIT RECOMMENDATION SERVICE**  
University of the State of New York - Regents Research Fund

In the lower division  
baccalaureate/associate degree  
category, 1 semester hour in  
Family and Community Services

## Written Assessment

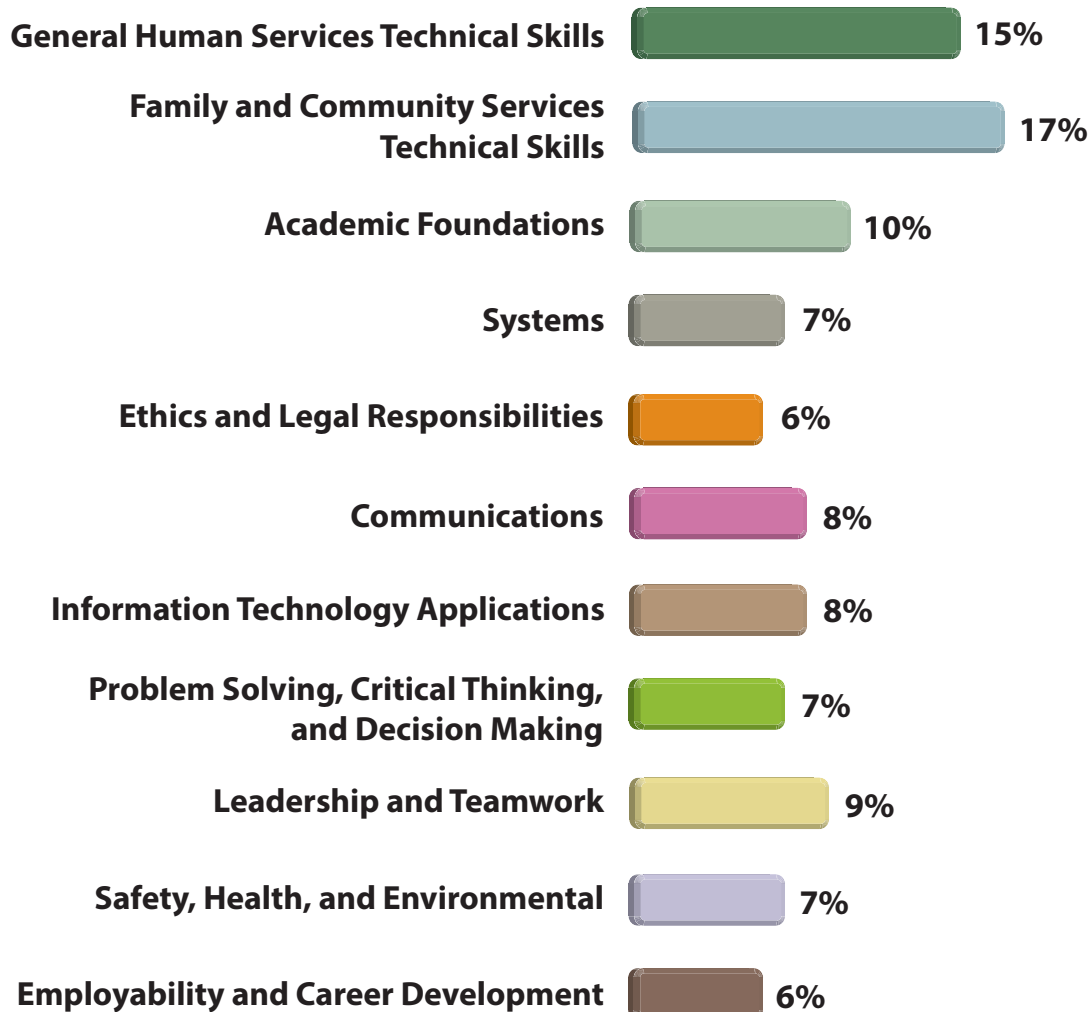
NOCTI written assessments consist of questions to measure an individual's factual theoretical knowledge.

**Administration Time:** 2 hours

**Number of Questions:** 107

**Number of Sessions:** This assessment may be administered in one, two, or three sessions.

### Areas Covered



## Specific Competencies and Skills Tested in this Assessment

### General Human Services Technical Skills

- Apply professional standards when interacting with clients, coworkers, and public
- Display familiarity with human services-related terminology
- Employ organizational and planning skills to meet the needs of service recipients

### Family and Community Services Technical Skills

- Demonstrate an understanding of lifespan development
- Identify and access appropriate community services and resources
- Promote family and community health and wellness
- Evaluate family needs and available community services

### Academic Foundations

- Apply literacy skills in a human services career environment
- Apply mathematical skills in a human services career environment
- Apply science skills in a human services career environment

### Systems

- Describe relationships, roles, and responsibilities among human service professionals
- Analyze impact on human services of technology, economy, and environment

### Ethics and Legal Responsibilities

- Apply appropriate laws, regulations, and industry standards in human services situations
- Identify ethical issues and established ethical behavior in human services situations

(Continued on the following page)



## Specific Competencies and Skills (continued)

### Communications

- Communicate using appropriate language and level, including using appropriate techniques for communicating with special needs individuals
- Apply listening skills and interpret verbal and nonverbal behaviors to enhance communication with coworkers and the public
- Interpret and use tables, charts, and figures to support written and oral communication

### Information Technology Applications

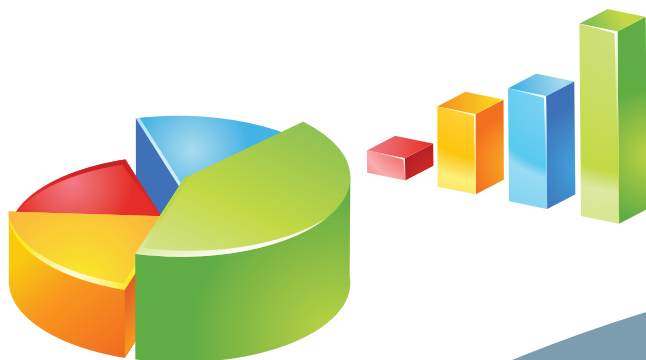
- Use word processing, presentation software, and email applications
- Use spreadsheet and database applications

### Problem Solving, Critical Thinking, and Decision Making

- Use problem solving and critical thinking skills to locate credible sources of information about problems and determine appropriate methods for investigating causes
- Use problem solving and critical thinking skills to determine root causes of problems and to suggest and evaluate solutions
- Demonstrate skills involving crisis intervention and management

### Leadership and Teamwork

- Apply leadership qualities
- Work effectively in a team environment
- Implement strategies to promote advocacy



(Continued on the following page)

## Specific Competencies and Skills (continued)

### **Safety, Health, and Environmental**

- Identify and practice appropriate safety and health procedures
- Demonstrate appropriate emergency and first aid knowledge and procedures
- Identify and practice appropriate environmental procedures

### **Employability and Career Development**

- Demonstrate appropriate workplace behavior
- Pursue career development skills to advance in careers



## Sample Questions

**Helping clients return to their highest physical and mental function is**

- A. holism
- B. psychology
- C. recovery
- D. rehabilitation

**A low-cholesterol diet restricts or modifies \_\_\_\_\_ fat.**

- A. saturated
- B. polyunsaturated
- C. unsaturated
- D. monounsaturated

**Access to medical information has dramatically increased through use of**

- A. the Internet
- B. textbooks
- C. MP3 technology
- D. databases

**An example of body language that conveys interest in what a speaker is saying is**

- A. repeatedly gazing over the speaker's shoulder
- B. crossing your arms
- C. stifling a yawn
- D. leaning forward slightly

**For the safety of clients during home visits, human services professionals are required to**

- A. undergo a criminal background check as part of the hiring process
- B. submit a blood sample as part of the hiring process
- C. undergo a complete physical and neurologic exam
- D. disclose confidential information about the client to strangers

*(Continued on the following page)*

## Sample Questions (continued)

**It is important for individuals with disabilities to**

- A. know everyone in the community
- B. be excluded from community activities
- C. function successfully in the community
- D. accept unneeded community assistance

**The federal agency responsible for setting workplace safety standards is**

- A. OSHA
- B. FEMA
- C. FICA
- D. OEC

**The use of physical punishment by the staff is**

- A. a lesson the client will long remember
- B. sometimes worth the risk of being sued
- C. only appropriate in extreme cases
- D. always inappropriate

**When presenting information to a large group of agency employees, the best practice to convey content is**

- A. lecture format
- B. audio recording
- C. PowerPoint® presentation
- D. skit or dramatization

**Participating in ongoing or continuing education classes is a good way to**

- A. develop career skills
- B. assure a job promotion
- C. secure a salary increase
- D. impress the supervisor



## Notes